

# NORTH CAROLINA ESSENTIAL STANDARDS

*Last Updated: July 10, 2015, 11:12 am*

## North Carolina Extended Content Standards

### American History I and II

#### High School:

##### History

**NCES.EX.AH.H.1** - Understand the creation and development of the United States over time.

**NCES.EX.AH.H.1.1a** - Use historical narrative or story to identify beginning, middle and end.

**NCES.EX.AH.H.1.1b** - Create a time line based on familiar historical narrative or story.

**NCES.EX.AH.H.1.2a** - Determine the theme or central idea of the historical narrative or story and select details that relate to it; recount the text.

**NCES.EX.AH.H.1.2b** - Analyze various accounts of a historical narrative or story and determine what is a historical facts and historical interpretations.

**NCES.EX.AH.H.1.2c** - Analyze various accounts of a historical narrative or story told in two different artistic mediums (e.g., a person

**NCES.EX.AH.H.1.3a** - Identify problem and solution within an familiar historical text or mediums (e.g., a person's life story in print and multimedia).

**NCES.EX.AH.H.1.3b** - Analyze the argument or specific claims related to an historical event and determine what evidence is provided to support them.

**NCES.EX.AH1.H.1.4a** - Use historical narrative, story or event to pose questions.

**NCES.EX.AH1.H.1.4b** - Use technology to obtain historical data from a variety of sources.

**NCES.EX.AH1.H.1.4c** - Determine if a source provides information that is important to the topic.

**NCES.EX.AH1.H.1.4d** - Use multiple sources of information to answer historical questions.

